

## ESSER III Expenditure Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sebastopol Independent Charter School	Chris Topham	<a href="mailto:ctopham@sebastopolcharter.org">ctopham@sebastopolcharter.org</a> ; 707-824-9700

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.

For more information please see the Instructions.

## Other LEA Plans Referenced in this Plan

Plan Title	Where the Plan May Be Accessed
21-22 Local Control and Accountability Plan (LCAP)	<a href="https://sebastopolcharter.org/about/board/">https://sebastopolcharter.org/about/board/</a>
Expanded Learning Opportunity Grant Plan (ELO)	<a href="https://sebastopolcharter.org/about/board/">https://sebastopolcharter.org/about/board/</a>
Learning Continuity and Attendance Plan	20-21 Annual Update included in 21-22 LCAP (see above)

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

**Total ESSER III funds received by the LEA**

\$ 171,019

<b>Plan Section</b>	<b>Total Planned ESSER III Expenditures</b>
Strategies for Continuous and Safe In-Person Learning	\$ 19,959
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	\$ 72,762
Use of Any Remaining Funds	\$ 78,298

**Total ESSER III funds included in this plan**

\$ 171,019

## Community Engagement

An LEA's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the LEA. In developing the plan, the LEA has flexibility to include input received from community members during the development of other LEA Plans, such as the LCAP, provided that the input is relevant to the development of the LEA's ESSER III Expenditure Plan.

For specific requirements, including a list of the community members that an LEA is required to consult with, please see the Community Engagement section of the Instructions.

A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.

Budgeting and planning for ESSER III funding (and other Relief funding) were included as part of the development of the school's Response-to-Intervention (RTI) and Social-Emotional Support programs included in the schools Local Control and Accountability Plan (LCAP), the Learning Continuity and Attendance Plan, and the development of the Expanded Learning Opportunity grant planning process. Please reference the school's 2021-22 LCAP (located on the school's website: <https://sebastopolcharter.org/about/board/>) and the other plans referenced above. In addition, planning for ESSER III funds (and other Relief funding) was included in the development and implementation of the school's Safe Return to In-Person Learning Plan and the school's Site-Specific Protection Plan (SSPP). As regards input from Civil Rights Groups, Tribes, and other advocates, the

school evaluated its stakeholder engagement opportunities and determined that these groups are neither present nor served by the school.

A description of how the development of the plan was influenced by community input.

In general, the school's stakeholders recognized and acknowledged the need for school resources to be directed towards further improving pupil academic performance and providing social and emotional support services. Additionally, stakeholders provided input regarding providing safe/protected outdoor spaces for students to learn and gather (e.g. during lunch and recess periods) as well as improving the safety and air quality of indoor spaces, providing PPE, providing additional cleaning/disinfection services and other safety measures. Additional information regarding the influence of stakeholder input can be found in the school's LCAP.

## Actions and Expenditures to Address Student Needs

The following is the LEA's plan for using its ESSER III funds to meet students' academic, social, emotional, and mental health needs, as well as how the LEA will address the opportunity gaps that existed before, and were exacerbated by, the COVID-19 pandemic. In developing the plan, the LEA has the flexibility to include actions described in existing plans, including the LCAP and/or Expanded Learning Opportunity (ELO) Grant Plan, to the extent that the action(s) address the requirements of the ESSER III Expenditure Plan.

For specific requirements, please refer to the Actions and Expenditures to Address Student Needs section of the Instructions.

## Strategies for Continuous and Safe In-Person Learning

A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

**Total ESSER III funds being used to implement strategies for continuous and safe in-person learning**

\$ 19,959

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Learning Continuity and Attendance Plan: Action 9	Facilities Upgrades	Build/provide outdoor learning spaces to facilitate return to in-person instruction	\$ 18,514

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Learning Continuity and Attendance Plan: Actions 7 & 10	PPE / Public Health	Provide personal protective equipment (PPE) and other public health measures to facilitate return to on-person instruction	\$ 1,445

## Addressing the Impact of Lost Instructional Time

A description of how the LEA will use funds to address the academic impact of lost instructional time.

### Total ESSER III funds being used to address the academic impact of lost instructional time

\$ 72,762
-----------

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 7, Action 7.1 ELO Plan Learning Continuity and Attendance Plan: Action 1	RTI / Academic Support Services	Provide academic student support services as part of the school's overall Multi-tiered System of Supports. [See also LCAP: Increased or Improved Services section for a detailed overview of the school's MTSS process and services. See also ELO Plan and Learning Continuity and Attendance Plan]	\$ 67,364
LCAP, Goal 7, Action 7.1 ELO Plan Learning Continuity and	RTI / Academic Support Curriculum and Materials	Provide academic student support curriculum and materials as part of the school's overall Multi-tiered System of Supports. [See also LCAP: Increased or Improved Services section for a detailed overview of the school's MTSS process and services. See also ELO Plan and Learning Continuity and Attendance Plan]	\$ 5,398

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Attendance Plan: Action 1			

## Use of Any Remaining Funds

A description of the how the LEA will use any remaining ESSER III funds, as applicable.

### Total ESSER III funds being used to implement additional actions

\$ 78,298

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
LCAP, Goal 8, Action 8.8 ELO Plan Learning Continuity and Attendance Plan: Action 6	Psychological Counseling and Assessments	Provide psychological counseling and assessment services and other Social-Emotional supports to students [See also LCAP: Increased or Improved Services section for a detailed overview of the school's MTSS process and services. See also ELO plan and Learning Continuity and Attendance Plan.]	\$ 27,542
Learning Continuity and Attendance Plan: Action 4	Training/Mentoring	Provide additional training and mentoring to school teachers and staff	\$ 7,630
Learning Continuity and	Distance Learning Services and Support	Provide resources, services, and support for distance-learning	\$ 19,604

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Attendance Plan: Action 15			
Learning Continuity and Attendance Plan: Action 13	Student Chromebooks	Provide student computers for distance-learning and academic enhancement	\$ 23,522

## Ensuring Interventions are Addressing Student Needs

The LEA is required to ensure its interventions will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students most impacted by the COVID–19 pandemic. The following is the LEA’s plan for ensuring that the actions and expenditures in the plan are addressing the identified academic, social, emotional, and mental health needs of its students, and particularly those students most impacted by the COVID–19 pandemic.

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
RTI / Academic Support Services	Detailed descriptions of the school’s processes and actions are provided in the 21-22 LCAP, ELO Plan, and Learning Continuity and Attendance Plan (see section references above)	Detailed descriptions of the school’s processes and actions are provided in the 21-22 LCAP, ELO Plan, and Learning Continuity and Attendance Plan (see section references above)
Psychological Counseling and Assessments	Detailed descriptions of the school’s processes and actions are provided in the 21-22 LCAP, ELO Plan, and Learning Continuity and Attendance Plan (see section references above)	Detailed descriptions of the school’s processes and actions are provided in the 21-22 LCAP, ELO Plan, and Learning Continuity and Attendance Plan (see section references above)